# Reference tool for reaching Vulnerable English-Speaking Children and Families

## **Level of Vulnerability**

1 2 3 4

#### **Situation**

- Educated
- Integrated
- •100% bilingual
- Middle to upper income
- Educated
- Partially integrated
- •80% bilingual
- Middle to low income
- •Low education
- •Not integrated
- •50% bilingual
- •Low income
- Low education
- Not integrated
- •20-30% bilingual
- Low income
- Turbulent family situation (crisis, disability, abuse)

### **Suggested Adaptation**

- Translation of promotional material
- Incorporating
   English pleasantries
   during animation
   (Hello, how are you,
   thanks for coming,
   see you next time...)
- Provide information of available support services in English in the region

- Translation of promotional material
- Incorporating English pleasantries and more advanced English terminology
- Pairing an
   Anglophone with a bilingual
   Francophone for support during programming buddy system
- Provide information of available support services in English in the region

- Translation of promotional material
- Program offered in English
- Offer outreach activities through collaboration with English community organization in the region
- Provide information of available support services in English
- Possible referral to other services

- Translation of promotional material
- Program offered in English
- Offer outreach activities through collaboration with English organization in region
- Provide information of available support services in English
- Advocate on behalf of client for professional services (social worker, etc.)

#### **Outcomes**

- Better awareness by Anglophone clientele and participation in existing services offered
- Better outreach and accompaniment of hard to reach English speaking children and families
- Increased adaptation of existing services to support Anglophone clientele
- Increased referral and advocacy for professional support services in English
- Increased access to early childhood development programs and services



