

EARLY CHILDHOOD AND PARENTING SERVICES

Importance of services being offered in English

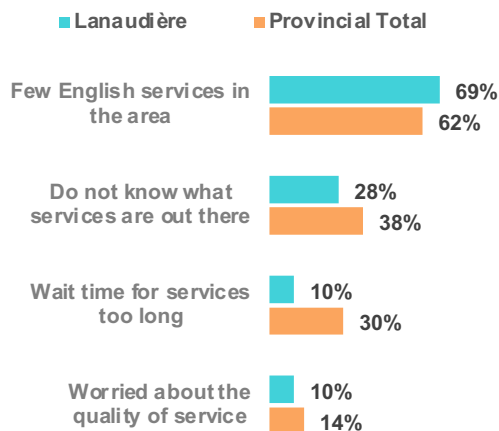
Very or Somewhat Important

Difficulty in finding services in English

Very or Somewhat Difficult

	Lanaudière	Provincial Total	Lanaudière	Provincial Total
Specialized services	100%	98%	73%	80%
Early childhood activities	97%	97%	69%	72%
Parenting support	85%	97%	73%	74%
Pre-natal and Post-natal services	85%	95%	78%	67%

Challenges faced when looking for services in English



Main concerns about services not being available in English

	Lanaudière	Provincial Total
Worried that the French community will not be as welcoming	36%	58%
Worried that their child will not be understood	31%	52%
Worried that they will not understand important information	15%	48%
Worried that their child will not understand what is being asked of them	28%	48%
Worried that they will not be able to help because their French isn't strong enough	18%	40%
Worried that they won't be able to participate because everything is in French	18%	35%
Worried that their child will fall behind in learning English	13%	18%
Worried that their child may not make friends with other English-speaking children	18%	18%

SURVEY METHODOLOGY

Web survey advertised among CHSSN's network of partners as well as a social media marketing campaign.

Target group: Residents of Quebec, English-Speaking, 18 years or older, parents of children under 12 years of age

Data collection period: May 28th to June 30th, 2021

Total number of respondents (all regions): 1,737

Number of respondents, Lanaudière: 39

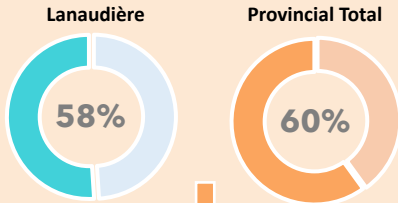
DAYCARE

Importance of services being offered in English
Very or Somewhat Important

Difficulty in finding services in English
Very or Somewhat Difficult

	Lanaudière	Provincial Total	Lanaudière	Provincial Total
Daycare	85%	88%	72%	69%

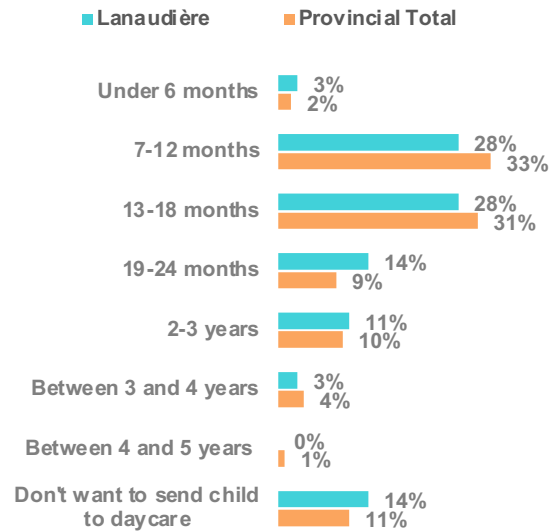
Has had difficulty finding a place in daycare (any language)



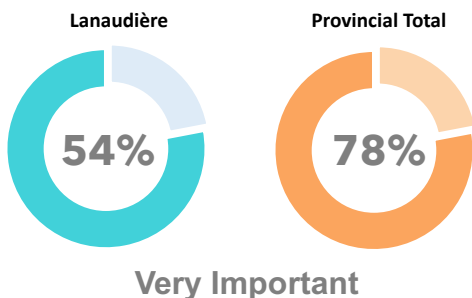
Lack of daycare impacted their ability to work

	Lanaudière	Total
Yes, for themselves	22%	40%
Yes, for their partner	11%	6%
Yes, for both	11%	19%
TOTAL	44%	65%

Preferred age to start daycare



IMPORTANCE OF HAVING ACTIVITIES OFFERED IN ENGLISH TO SUPPORT DADS



THE IMPACT OF THE COVID-19 PANDEMIC ON THEIR NEEDS FOR PARENTING AND/OR EARLY CHILDHOOD SUPPORT SERVICES

